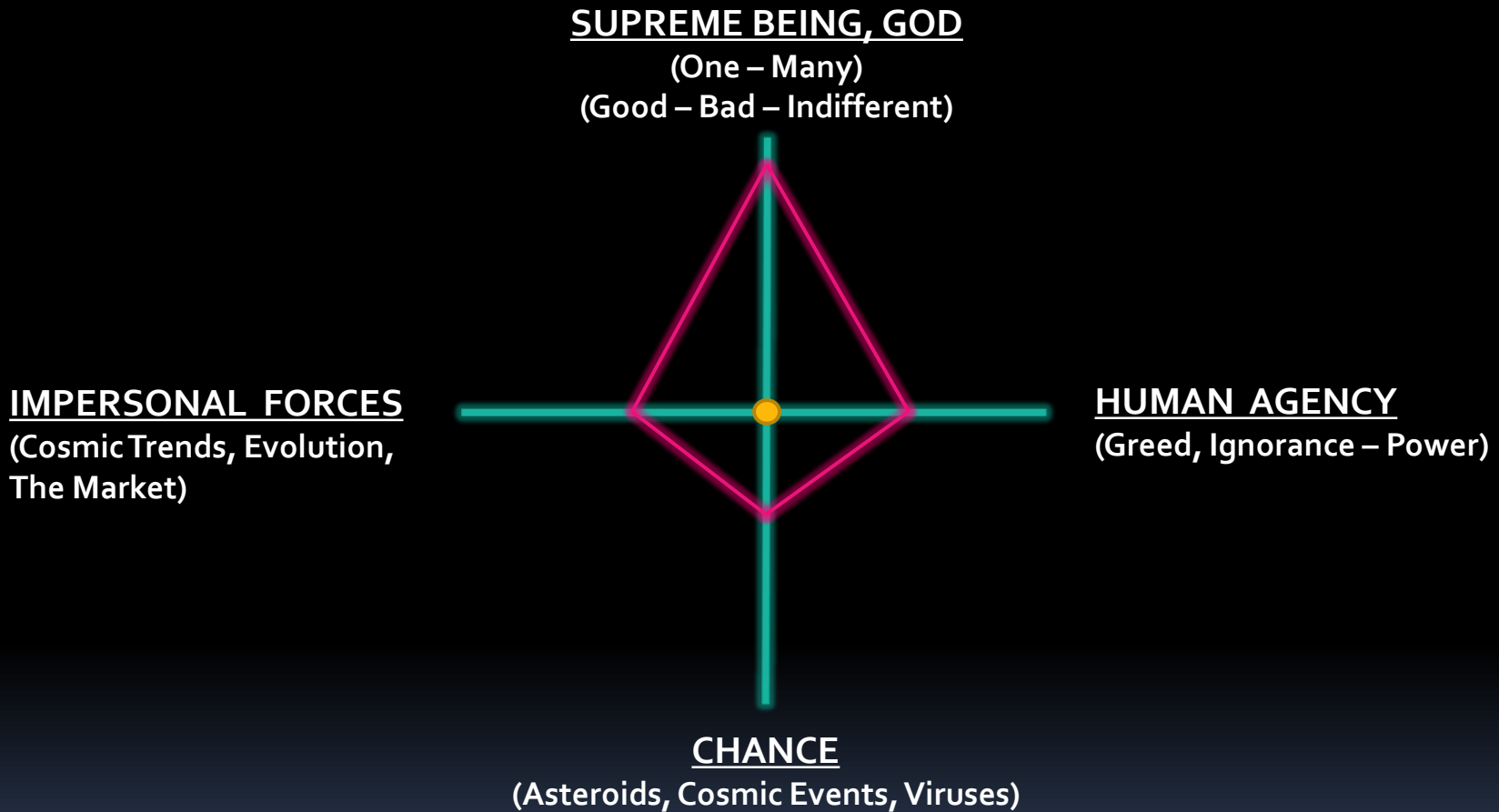


**CONGRESS UPDATE ON
POSITIVE PSYCHOLOGY
BERLIN 2014**

**A VISION FOR THE FUTURE
OF POSITIVE PSYCHOLOGY**

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WHO CONTROLS THE FUTURE?



Phase 1: Before the 19th Century
The Age of Faith

WHO CONTROLS THE FUTURE?

SUPREME BEING, GOD

(One – Many)

(Good – Bad – Indifferent)

IMPERSONAL FORCES

(Cosmic Trends, Evolution,
The Market)

HUMAN AGENCY

(Greed, Ignorance – Reason,
Knowledge)

CHANCE

(Asteroids, Cosmic Events, Viruses)

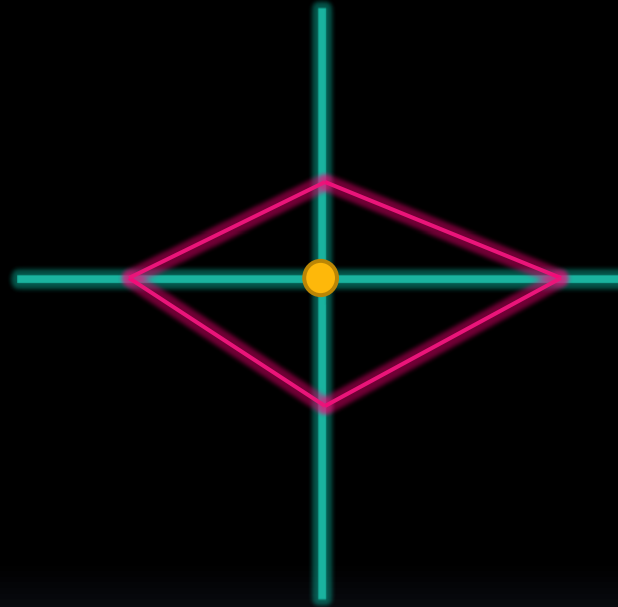
Phase 2: The 19th and 20th Centuries

The Age of Reason & Science

WHO CONTROLS THE FUTURE?

SUPREME BEING, GOD
(One – Many)
(Good – Bad – Indifferent)

IMPERSONAL FORCES
(Cosmic Trends, Evolution,
The Market)



HUMAN AGENCY
(Humility, Creativity,
Perseverance -- Greed,
Ignorance)

CHANCE
(Asteroids, Cosmic Events, Viruses)

Phase 3: Now and the Future
The Age of Consciousness

What is the Role of Positive Psychology in the Age of Consciousness?

We are aware that we are the most complex expression of life on earth.
But we are not its masters.

We have to take responsibility for supporting the evolution of life on this planet.

We can help by finding the best ways to coexist with:

- Impersonal forces (e.g. global warming, the market economy)
- Other life forms (e.g. plants, animals, viruses, bacteria)
- Each other, by helping to develop social, economic, cultural structures that make continued evolution possible.

How can Pos. Psych. help the Evolution of Education?

What do we want children to learn?

- Responsibility for Self
- Responsibility for Others
- Gratitude
- Find Joy in Life

How Should We Teach Children?

- Through cooperation, not competition
- Not just knowledge, but feeling and purpose
- How to love learning for its own sake
- Through personal development, not conformity